



2024

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UNIVERSITY  
OF NEW ENGLAND

COLLEGE OF PROFESSIONAL STUDIES  
GRADUATION CEREMONY



COLLEGE OF PROFESSIONAL STUDIES  
CLASS OF 2024  
GRADUATION CEREMONY

May 17, 2024  
5 p.m.

Girard Innovation Hall | Portland, Maine

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## ABOUT THE UNIVERSITY OF NEW ENGLAND

The University of New England is Maine's largest private university, with two beautiful coastal campuses in Maine, a one-of-a-kind study-abroad campus in Tangier, Morocco, and an array of flexible online offerings. In an uncommonly welcoming and supportive community, we offer hands-on learning, empowering students to make a positive impact in a world full of challenges. We are the state's top provider of health professionals and home to Maine's only medical and dental colleges, a variety of other interprofessionally aligned health care programs, and nationally recognized programs in the marine sciences, the natural and social sciences, business, the humanities, and the arts. Visit [www.une.edu](http://www.une.edu).

## COLLEGE OF PROFESSIONAL STUDIES

The College of Professional Studies (CPS) brings together all online programs at the University of New England in order to educate and support future leaders and foster meaningful career development. With a student-centered approach and innovative instructional design techniques, CPS supports UNE's overall mission to enhance, expand, and enrich student learning opportunities. CPS strives to advance the fields we serve by strengthening relationships between scholars and professionals in the fields of applied nutrition, education, health informatics, public health, social work, and the health sciences.

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## THE POMP BEHIND THE CIRCUMSTANCE

### *Academic Regalia*

#### THE GOWN

The history of the academic gown goes back to the 12th century. During this period, everyone — both men and women, royalty, lay folk, clerics, tradesmen, students — wore long flowing robes. The apparel varied in elegance according to the rank and wealth of the owner, from simple rough worsteds to rich gold brocades wrought with tassels and trimmed with colorful velvet and rich furs. It was in this period that the first organized bodies of learning were formed. From the gowns worn in the “universities” of the period have evolved the academic costumes of today.

The bachelor’s gown is a simple design falling straight from a rather elaborate yoke with long pointed sleeves. The gown worn by a master has long, closed, somewhat fuller sleeves, which reach nearly to the wearer’s knees. The arms go through slits at the elbow, giving the appearance of short sleeves. The doctoral gown is cut much fuller and has large bell-shaped sleeves. The gowns are usually, but not always, black, and those of bachelors and masters are generally devoid of ornamentation. The doctoral gowns are distinguished by the five-inch velvet panel around the neck and down both sides of the front as well as by three-inch velvet bars sewn on each sleeve.

The color of the velvet trim may be black or may indicate the nature of the degree. For example, the color designating a Doctor of Education is light blue.

#### THE HOOD

The hood seems to have had a somewhat practical origin. Medieval monks used their hood for two purposes: to protect their shaved heads in the winter and as a container to collect alms.

Today, the hood serves as the most symbolic part of the academic regalia by which the observer can ascertain the wearer’s level and kind of degree. The bachelor’s hood is the smallest, being three feet long. The velvet trim along the edges, indicating the nature of the degree, is two inches wide. The master’s hood is six inches longer and bears a three-inch velvet trim. The trim color for the Master of Applied Nutrition and Health Informatics is “science gold”; the Master of Education is light blue; the Master of Health Care Administration is drab; the Master of Public Health is salmon; and the Master of Social Work is citron. The doctoral hood presented today is a full four feet long and exhibits a five-inch light blue velvet trim, indicating the Doctor of Education degree.

The colorful interior of the hood, visible from behind, indicates by hue the degree-granting institution. The University of New England’s colors are blue and gray.

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#### THE CORDS AND STOLES

The cord in graduation ceremonies is used to signify a special designation or membership in an honor society. The origin of the cord is from the Catholic and Anglican churches, where cords were used to distinguish between the varying levels of clergy members.

The University is proud to recognize students serving or who have served in the various military branches of the United States of America. Graduating veterans and students currently serving in the U.S. military are recognized by a red, white, and blue cord.

The light blue cord indicates the Certificate of Advanced Graduate Study in Education.

A silver cord indicates Master of Public Health students who have completed at least 100 hours of community or professional service in the field of public health or Master of Science in Applied Nutrition students who have completed service to their community and profession as peer mentors.

Delta Omega Honorary Society in Public Health members are wearing salmon-colored stoles.

Kappa Omicron Nu Human Science Honor Society members (Master of Science in Applied Nutrition) are wearing maroon and white cords.

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## FACULTY AND STAFF

**Beth Taylor-Nolan**, Ed.D., *Dean, College of Professional Studies*

**Wanda Anderson**, M.S.W., LCSW

*Assistant Director, Graduate Programs in Social Work Online*

**Jason Asdourian**, M.Ed.

*Assistant Director, Graduate Programs in Education*

**Erin Benner**, M.S.W., LCSW

*Practicum Coordinator, Graduate Programs in Social Work Online*

**Elizabeth Benz**, M.A.

*Director, Pre-Health Programs and Student Services*

**Emily Boldrin**, Ph.D., RD

*Assistant Director, Graduate Programs in Applied Nutrition*

**Jennifer Ceide**, M.P.H., CHES

*Assistant Director of Workforce Development, Graduate Programs in Public Health*

**Edmund Cervone**, M.S.

*Director of Business Development*

**Patricia Coccoma**, Ed.D., LCSW

*Assistant Teaching Professor*

**Rebecca Diggins**, M.S.W., LCSW

*Assistant Director for Field Education, Graduate Programs in Social Work Online*

**Andrea Disque**, Ed.D.

*Dissertation Coordinator, Graduate Programs in Education*

**Ellie Dodge**, Ph.D.

*Director, Graduate Programs in Applied Nutrition*

**Carol J. Ewan Whyte**, Ph.D.

*Director, Graduate Programs in Public Health*

**Brianna Fortin**, M.S., RD, LD

*Dietetics Field Coordinator, Graduate Programs in Applied Nutrition*

**Anne E. Harrington**, Ph.D.

*Director, Graduate Programs in Education*

**Courtnei Jeffers**, M.S., M.P.H., Ed.D.

*Assistant Director, Thesis Advising, Graduate Programs in Public Health*

**Matthew Kaszubinski**, M.M.E.L.

*Director, Health Programs*

**Olga LaPlante**, M.A.

*Director of Learning Experience*

**Alexandra Legere**

*Interim Director of Enrollment Services*

**Lacey Sawyer**, M.S.W., LCSW, LADC, CCS

*Practicum Coordinator, Graduate Programs in Social Work Online*

**Lisa Shaker**, M.S.

*Director, Retention Services*

**Kristina Stewart**, M.P.H.

*Assistant Director, Public Health Practice, Graduate Programs in Public Health*

**Autumn A. Straw**, Ed.D., LCSW

*Director, Graduate Programs in Social Work Online*

**Tierney Matz**, B.A.

*Senior Continuing Education Program Manager*

**Stacy Mears**, B.A.

*Academic Program Manager, Applied Nutrition*

**Grace Violette-Hill**, M.S., RD, LD

*Assistant Director of Clinical Dietetics, Graduate Programs in Applied Nutrition*

**Alli Welch**, M.S.

*Director of Program Development Operations*

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## ORDER OF CEREMONIES

### PROCESSIONAL

Graduate Class of 2024, Platform Party

Gonfalon Carrier: Daniel LeClerc, *Candidate, Doctor of Education*

### WELCOME AND OPENING REMARKS

Beth Taylor-Nolan, Ed.D., *Dean, College of Professional Studies*

### UNIVERSITY MESSAGE

Gwendolyn Mahon, M.Sc., Ph.D., *Provost and Senior Vice President for Academic Affairs*

### GRADUATE SPEAKER

Brendan Prast, *Candidate, Master of Public Health*

### HOODING PROCESSION

Reader: Elizabeth Benz, M.A.

### PRESENTATION OF DEGREE CANDIDATES

#### Doctor of Education in Educational Leadership

Andrea Disque, Ed.D., *Dissertation Coordinator*

#### Certificate of Advanced Graduate Study

Anne E. Harrington, Ph.D. *Program Director*

#### Master of Science in Education

Jason Asdourian, M.Ed., *Assistant Director*

#### Master of Science in Applied Nutrition

Ellie Dodge, Ph.D., *Program Director*

#### Master of Science in Health Informatics

Matthew Kaszubinski, M.M.E.L., *Program Director*

#### Master of Health Care Administration

Matthew Kaszubinski, M.M.E.L., *Program Director*

#### Master of Public Health

Carol J. Ewan Whyte, Ph.D., *Program Director*

#### Master of Social Work

Autumn Straw, Ed.D., LCSW, *Program Director*

### CLOSING REMARKS

Beth Taylor-Nolan, Ed.D., *Dean, College of Professional Studies*

### RECESSIONAL

Graduate Class of 2024, Platform Party

Gonfalon Carrier for the University Commencement: Annick Anasthasie Eyang Metoule, *Candidate, Master of Public Health*

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## CANDIDATES FOR HOODING

### DOCTOR OF EDUCATION DISSERTATION

#### **Anthony Mark Al-Jamie**

Anaheim, CA  
*Guanxi and the Cultural Influences That Affect U.S. Higher Education Fundraising in a Chinese Context: An Ethnographic Collective Case Study*

#### **Christina Elizabeth Anderson**

Nashua, NH  
*The Perceptions of Elementary Educators Regarding Mathematical Discourse Utilization in the Classroom: A Qualitative Phenomenological Study*

#### **Erin Lyn Beal**

Windham, ME  
*Exploring the Perceptions of Self-Efficacy by Beginning Teachers in Maine: A Phenomenological Study*

#### **Malissa Bellefleur**

Wolfeboro, NH  
*A Qualitative Phenomenological Study of Elementary Teachers Regarding Guided Reading Instruction*

#### **Scott Michael Bennett**

Webster, TX  
*The Lived Experience of Financial Aid Administrators with Promise Programs: A Phenomenological Study*

#### **Ashley Bratsis**

Waltham, MA  
*A Phenomenological Study of Public Middle School Teachers and Their Lived Experiences With Teacher Burnout*

#### **Kimberly Burrows**

Paramus, NJ  
*Incivility in Accelerated Baccalaureate Science in Nursing Programs Post COVID-19: A Faculty Perspective*

#### **Allison Castro**

Levittown, NY  
*Exploring the Lived Experiences of Dental Hygiene Faculty Using Simulation with Dental Manikin Head Devices to Teach Local Anesthesia*

#### **Heidi Elizabeth Cavanagh**

Brockville, Ontario, Canada  
*A Descriptive Case Study: Student Voice in International Schools*

#### **Luke John William Cheater**

Bridgend, United Kingdom  
*A Phenomenological Study Exploring Leaderships Role in Generating Teacher Engagement Within a British International School Setting*

#### **Derek J. Collins**

Houston, TX  
*Perceptions of Organizational Learning Culture in the Aerospace Industry*

#### **Claire Brandt Conroy**

Glastonbury, CT  
*An Interpretative Phenomenological Analysis of Classroom Teachers Using The Balanced Literacy Approach*

#### **John Christopher Franklin Crabbe**

Old Saybrook, CT  
*Identifying How College Accessibility Services Administrators Characterize Stigma Towards Individuals with Learning Differences*

#### **David Seth Cutler**

Bellingham, MA  
*A Phenomenological Study Examining the Lived Experiences and Management of Compassion Fatigue and Burnout as a Result of Secondary Traumatic Stress Experienced by Educators*

#### **Mandy Lynn Cyr**

Gorham, ME  
*Sharing Stories of Development: How School Leaders Perceive Developing a Trauma-Informed School*

#### **Shawn Brian Cyr**

Hebron, CT  
*Behavioral Healthcare Leaders' Use of Daily Huddles and their Impact on Leadership Style and Performance: A Narrative Analysis*

#### **Jennifer Lynn D'Angelo**

Franklin, MA  
*An Exploration of Educator Experiences Making Data-Driven Decisions Within a Multi-Tiered System of Support*

#### **Jennifer Irene DeBurro**

Biddeford, ME  
*Impact of Living/Learning Communities on First to Second-Year College Student Retention*

#### **Gisèle Alice Dionne**

Madawaska, ME  
*Factors That Help Improve the Chance of a Positive Outcome in Rural School District Consolidation*

#### **Sean David Dutch**

Sandwich, MA  
*Secondary General Educators' Perceptions as Co-Teachers*

#### **Kelly Ann Felton**

Santa Ana, CA  
*Assessing Critical Reasoning Skills in Online Undergraduate Science Students*

#### **Rosalie Marie Forrester**

Wantagh, NY  
*Exploring the Experiences of Adjunct Clinical Dental Hygiene Faculty with Peer Mentorship as They Transition from Clinician to Educator*

#### **Debra Ruth Gately**

Nantucket, MA  
*Exploring Public School K-12 Educators' Experience with the Special Education Eligibility Process for African American/Black and Hispanic/Latino Students in Rural Communities*

#### **David Han**

Atlanta, GA  
*The Perceptions of Teachers Regarding Effective Principles of Character Education*

#### **Keumok Heo**

Glastonbury, CT  
*Lived Experiences of Primary and Secondary Teachers at One State-Approved Private Special Education School in Connecticut Regarding Disparities Among Racially and Ethnically Diverse Students in Special Education*

#### **Mary Christine Howell**

Overland Park, KS  
*Turnover Rates in Academic Administrative Leaders at Community Colleges: Lived Experiences with Leadership Competencies, Emotional Intelligence, and Trust*

#### **Rhea Lynn Hughes**

De Soto, KS  
*Individualized Diabetes Education: Exploring Experiences of Diabetes Educators*

#### **Tamara Lynn Janson**

Yarmouth, ME  
*Exploring Teachers' Lived Experiences When Implementing a Trauma Informed Positive Education Pedagogy*

#### **Nicole Brewster Jeanetti**

Fairfield, CT  
*A Narrative Inquiry on the Experiences of Recent College Students with Disabilities Accessing Accommodations While in College After Using Accommodations in High School*

#### **Courtnei K. Jeffers**

Portland, ME  
*Medical Residents' Experiences of Preparedness to Integrate Unmet Social Needs into Patient Treatment Planning*

#### **William M. Johnson Jr.**

Scarborough, ME  
*The Hidden Minority: A Transcendental Phenomenological Study on The Experiences of Non-Liberal Black Higher Education Professionals*

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**Stacey M. Jones Lee**

Marietta, GA

*Faculty Perceptions of Faculty-Student Relationships: A Qualitative Exploratory Case Study of a Small New England Boarding School*

**Nicole T. Kaszubinski**

Wells, ME

*Navigating the Landscape of Online Higher Education: Faculty Challenges, Opportunities, and Strategies for Student Engagement*

**Dale F. Knapp**

Portland, ME

*The Experience of Knowledge Workers in Remote Environments During the COVID-19 Pandemic*

**Shawna Marie Kurr**

Nobleboro, ME

*Maine Teachers' Perceptions of Evaluation Systems: A Qualitative Study Examining the Impacts on Motivation to Improve Practice*

**Erin Layng**

Chebeague Island, ME

*Digital Journeys: A Narrative Inquiry into the Experiences of Third-Grade Through Fifth-Grade General Education Teachers Implementing Instructional Technology in Northern California*

**Daniel LeClerc**

Wenham, MA

*Perceptions of Educators Regarding Personalized Learning: A Qualitative Phenomenological Study*

**Jay Aldrin A. Locquiao**

Manville, NJ

*Exploring the Perspectives of Private High School Students with Adverse Childhood Experiences on Trauma-Based Approaches*

**Carolyn G. Luce**

New Sharon, ME

*The School and Home Partnership: A Phenomenological Study of Family Engagement at the Middle School Level in Rural Maine*

**Esther Marandina Magloire**

Mansfield, TX

*The Online Learning Gap: Teachers' Perception of the Impact of Online Learning Modes in Reading Among First to Third Graders of Low Socio-Economic Backgrounds*

**Deborah Kay Marshall**

Newport News, VA

*Perceived Career and Technical Student Organization's Influence on Post Secondary Choices*

**Nadia Patricia Morales**

El Paso, TX

*Empowering Female Ob/Gyn Residents and Physicians to Negotiate Salaries, Seek Promotions, and Leadership Roles*

**Malik Muhammad**

Clermont, FL

*A Phenomenological Study: Describing the Employee Satisfaction of Correctional Educators in the United States Correctional System*

**Michael T. Nickerson**

Hancock, ME

*Alignment of Universal Design for Learning with Best Practices by Teachers of Inclusive General Education K-5 Classrooms*

**Laura Ashley Nolan**

Zionsville, IN

*Exploring School-Based Occupational Therapists' Perceptions of Implementing the Neurodiversity Paradigm: Identifying Best Practices for Autistic Elementary Students*

**Heathre Crystal Palige**

Denver, CO

*The Shared Experiences of Educators in Grades 7-12 Who Implement Lessons in Social-Emotional Learning Curriculum*

**Christen Papallo**

Middletown, CT

*Implicit Bias and Least Restrictive Environment: Perceptions of Certified Educators*

**Anne Elizabeth Pecor**

Dalton, MA

*Teaching With Trauma In Mind: The Importance of Professional Development in Trauma Informed Educational Practices For K-8 Classroom Teachers Teaching in Title 1 Schools*

**Yeni Portillo-Lemus**

Los Angeles, CA

*An Exploration of Leadership and Management Challenges Among Center-Based Early Childhood Education Directors*

**Felicia Corinne Elizabeth Poskus**

East Hartland, CT

*Educator Perceptions of Social-Emotional Learning Embedded in Academic Instruction*

**Matthew Prukalski**

Danbury, CT

*Teachers' Perceptions of the Purpose of Traditional Grading and the Influence of Established District Grading Cultures, Guidelines, and Policies in Connecticut Public Middle Schools*

**Cristina Dominguez Ramirez**

Richmond, VA

*Critical Examinations of Library Services, Collections, and Outreach for Hispanic/Latino/Spanish-Speaking Groups in Public Libraries*

**Carla Jasmine Reyes-Peraza**

Gray, ME

*Teachers' Experiences and Perceptions of Equity-Oriented Practices in K-5 Literacy Instruction*

**Gregory James Rodriguez**

Manchester, NH

*Exploring the Lived Experiences of District Personnel Exposed to Superintendent Attrition in Single and Cooperative School Districts in New Hampshire*

**Jennifer A. Ruel**

Port Saint Lucie, FL

*Learning-Loss Impacts Of The Covid-19 Pandemic on Students Using Response to Intervention*

**Elizabeth Grace Smith**

Seekonk, MA

*Medical School Middle Managers Learning to Successfully Work with Leadership To Navigate Organizational Change*

**Gabriel D. Smith**

Owls Head, ME

*Self-Confidence and Identity Formation in Middle School Students Through Learning Public Speaking Skills*

**Katy Michelle Smullen**

Tarpon Springs, FL

*Understanding the Reasons for Teacher Attrition at Independent Lower Schools Across the United States*

**Tara Lynn Strong**

Henniker, NH

*The Students Remain: A Qualitative Phenomenological Study on the Lived Experiences of Students Whose Colleges Have Closed or Will Close*

**Amanda J. Suttie**

Scarborough, ME

*Exploring High School Teacher Perceptions About Problematic Student Absenteeism*

**Jamie Mark Sykut**

Oswego, NY

*Examining Digital Literacy Proficiencies: An Exploration of Seventh-Grade Students' Parent and Guardian Experiences in Small City School Districts*

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**Audra Jean Thomas**

North Dartmouth, MA  
*Public Elementary School Teachers' Perceptions of Response to Intervention (Rti) Tier 2 Reading Interventions*

**Emilie Brand Throckmorton**

Dedham, ME  
*Perceptions of Secondary English Teachers on Using English Curriculum to Meet Social and Emotional Learning Goals*

**Ashley Jean Tringale**

Quincy, MA  
*A Qualitative Exploratory Case Study Of How An Urban Kindergarten Through Sixth-Grade Neighborhood Parish Catholic School Supports Students With Anxiety*

**Mary Elizabeth Walz**

Montpelier, VT  
*Understanding the Technology Barriers Experienced by Students with Disabilities in Higher Education*

**Amy Nicole Warhurst**

Valley Center, KS  
*Kansas Special Education Educators Lived Experiences of Those Who Teach Students Identified with a Learning Disability to Prepare them for College and Career Readiness*

**Jennie Yeung**

Aurora, Ontario, Canada  
*A Qualitative Phenomenological Study of Inner Speech Used as a Self-Help Tool Among Adult Remote Workers*

**Sarah G. Young**

New Sharon, ME  
*Public Elementary Teachers' Experiences with Explosive Student Outbursts: A Qualitative Phenomenological Study*

**Michael Zacchera III**

Tolland, CT  
*Exploring the Perceived Influence of a College Degree on Paramedic Decision-Making in Connecticut*

**Michelle Wood Zanauskas**

Canton, CT  
*Educational Achievement: Formerly Incarcerated Youth's Lived Experiences of Barriers Attaining Education Post-Release*

**CERTIFICATE OF  
ADVANCED  
GRADUATE STUDY**

**Julie-Anne Ackroyd**

Concord, NH

**Matthew Arsenault**

Hermon, ME

**William Balanda**

Avon, CT

**Allison K. Barrett**

Freeport, ME

**Daniel V. Barrett**

Trumbull, CT

**Allison Battista**

Quincy, MA

**Lynn Ann Boisvert**

Newington, CT

**Julia Rose Bonadies**

Willimantic, CT

**Cassie Marie Duke Brzozowski**

Newington, CT

**Gabrielle Butcher**

Clinton, CT

**Cassandra Cadime**

Hanson, MA

**Cara Marie Campo**

Fairfield, CT

**Sarah Elizabeth Camus**

Barrington, NH

**Audrey Marie Cannan**

Casco, ME

**Elizabeth Cardini**

Cos Cob, CT

**Jennifer Ona Cimino**

Winthrop, MA

**Claudia DeMoura**

New Milford, CT

**Macee Erin Doyle**

Middleboro, MA

**Thomas Patrick Drew**

Durham, CT

**Alyson Gelinis Dumont**

Pembroke, MA

**Danielle M. Durgin**

Portsmouth, NH

**Michael D. Farr**

Suffield, CT

**Hayley A. Fenton**

Ellsworth, ME

**Maria Annabel Flores-Acevedo**

Bristol, CT

**Paula Galasso**

North Haven, CT

**Brian Donald Gouin**

North Haven, CT

**Catherine Vera Haase**

Barkhamsted, CT

**Jocelyn Marie Hampoian**

Windham, NH

**Kelly Ann Haynes**

Westminster, MA

**Joshua W. Hibbard**

East Lyme, CT

**Ashley Howey**

South Windsor, CT

**Jade Hunter-Richardi**

Auburndale, MA

**Julia Mackenzie Jones**

Norwalk, CT

**Alison Rachel Kase**

Arlington, MA

**Stephanie Joy Kent**

Lakeville, MA

**Anthony Rhodes Lufkin**

Somerville, ME

**Kelly Ann Macchia**

West Hartford, CT

**Christopher Gerald Malio**

Newburyport, MA

**Diane McCain**

Exeter, NH

**Bevan Masterson Moore**

Glastonbury, CT

**Amanda Murphy**

Newington, NH

**Amy Elizabeth Murray**

Plymouth, MA

**Christie G. Oberg**

Eliot, ME

**Joseph Bernard Perry**

Derry, NH

**Sabrina Ann Pudelko**

Feeding Hills, MA

**Andrea Kemper Quinn**

Charleston, SC

**Marisol Rivera**

Norwalk, CT



**Anthony S. Rubino**  
Torrington, CT

**Tamee J. Cargill**  
Hallowell, ME

**Molly Campbell Lichten**  
Saco, ME

**Carly Schneider**  
Belchertown, MA

**Pamela S. Conway**  
Wolcott, CT

**Patrick James McCann**  
Akron, OH

**Jennifer Lee Sherman**  
West Hartford, CT

**Ruth Lorenza Crissman**  
Liverpool, NY

**Markel Cynthia McConeghy**  
Seneca Falls, NY

**Christina Smith**  
Ossipee, NH

**Michelle Lee Denommee**  
West Warwick, RI

**Elizabeth Merheb**  
Tangier, Morocco

**Amy L. St. Pierre**  
Lisbon, ME

**Chad Robert DiPrisco**  
Shapleigh, ME

**Sarah Jayne Morlock**  
Woodstock, VT

**MaKayla Stevens**  
Lisbon, ME

**Maranda Donovan**  
Presque Isle, ME

**Brittany Ann North**  
Palmer, MA

**Michelle Stoddard**  
Sandown, NH

**Kendra Marie Flaherty**  
Old Lyme, CT

**Kimberly Nowicki**  
Three Rivers, MA

**Joshua Svoboda**  
Coventry, CT

**Dennis Jerome Fountain**  
Freeport, ME

**Ayan M. Nur**  
Westbrook, ME

**Nicko Tzortzis**  
Essex, MA

**Carson Hope**  
Augusta, ME

**Matthew Rogan O'Connell**  
Bangor, ME

**MASTER OF SCIENCE  
IN EDUCATION**

**Brittainy Dillon Bohanan**  
Pasadena, MD

**Dakota Anthony Joy**  
Biddeford, ME

**Breanne Leigh Pelletier**  
Orrington, ME

**Elizabeth Langlais**  
Watertown, CT

**Tiffany Anne Romaniello**  
New Milford, CT

**Meaghan E. Boucher**  
Belchertown, MA

**Renee Dawn Libby**  
Limerick, ME

**Emily M. Rosser**  
Woodland, ME

**Carina Caricchio Ruotolo**  
North Haven, CT

**MASTER OF SCIENCE  
IN APPLIED NUTRITION**

**Emily Jean Cibulka**  
Columbus, WI

**Sara Allison Sylvia**  
South Dartmouth, MA

**Halah Alareeki**  
Edmonton, Alberta, Canada

**Jessica Cileo<sup>KON\*</sup>**  
Folsom, CA

**Danielle Irene Thomas**  
Ledyard, CT

**Kimberly Ann Araujo<sup>KON</sup>**  
Dana Point, CA

**Cristina Ann Clark**  
Dexter, ME

**Robert A. Thompson Jr.**  
Yarmouth, ME

**Melinda Lawer Arcara**  
Chester Springs, PA

**Sidney Rose Coffman**  
Natick, MA

**Emily Driscoll Valentino**  
Kennebunk, ME

**Caroline Palmer Bennett<sup>KON</sup>**  
Portland, ME

**Sharon Marie Coleman**  
Biddeford, ME

**Samantha Anne Waterhouse**  
North Haverhill, NH

**Brannon Elizabeth Blount\***  
Danville, VA

**Micheline Doris Cormier**  
Chevy Chase, MD

**Kristen Mariah O'Connor  
Wechter**  
North Waterboro, ME

**Riley Madison Brooks\***  
North Berwick, ME

**Trevor James Cox**  
Longs, SC

**Daniel Patrick Weller**  
Fenton, MI

**Tiffany Jill Bruno<sup>KON</sup>**  
Sayville, NY

**Peyton C. Curit**  
Biddeford, ME

**Stacy L. West**  
Arundel, ME

**Emilia Buchanan Hart**  
Norman, OK

**Katherine Christine  
Daszkiewicz<sup>KON</sup>**  
Dracut, MA

**Hadley Woodfin**  
Marblehead, MA

**Sydney Grace Roberts Callahan**  
Reno, NV

**Kelsey L. Davis**  
Jamacia Plain, MA

**Chaimae Zainabi**  
Tangier, Morocco

**Geok Wee Chia**  
Macau, Special Administrative  
Region of the People's Republic  
of China

**Naomi Marisol De Palm**  
Portsmouth, NH

**Necole Zemp**  
Temple, TX

**Zachary R Chomicki**  
Oak Creek, WI

**Jared Gregory Dorsa**  
Kings Mills, OH

**Cada May Driscoll\***  
Buxton, ME

**Carrie A. Harlow<sup>KON</sup>**  
Pownal, ME

**Rebecca Lynn Manson-Rioux**  
Gorham, ME

**Nicole Elizabeth Drukker**  
Fall River, MA

**Espris Rufin Hight<sup>KON\*</sup>**  
Pleasanton, CA

**Paige Nicole Mason<sup>KON\*</sup>**  
Greenland, NH

**Hayley Gaunt Duke**  
West Lebanon, NH

**Jamie Jannarone**  
Westbrook, ME

**Theresa Marie Mazza**  
Phoenix, AZ

**Jacquelyn Cherylanne Ehmer**  
Huntington Station, NY

**Bianca Sartoretto Johnson**  
Tacoma, WA

**Cara Elaine McAuliffe\***  
Allison Park, PA

**Sarah Kate Franklin\***  
Johns Island, SC

**Kelly Anne Jordan Bowers<sup>KON\*</sup>**  
Saint Petersburg, FL

**Katelyn M. Melara**  
Vancouver, WA

**Anna V. Garcia**  
New York, NY

**Joy Karley**  
Jackson Heights, NY

**Selina Munoz**  
El Centro, CA

**Azalea Jane Ginete<sup>KON</sup>**  
Duluth, MN

**Hannah Elizabeth Kozlowski<sup>KON\*</sup>**  
Worcester, MA

**Rachel Katrina Myers**  
Boise, ID

**Jenny Gonzalez**  
Weston, FL

**Sarah Lafayette<sup>KON\*</sup>**  
Bainbridge Island, WA

**Parker Warren Nelson\***  
Walnut Creek, CA

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