Population Health Learning Activity: Population Health Profile	
Relevant PCMH Concept	**Knowing and Managing Your Patients (KM)** The practice captures and analyzes information about the patients and community it serves, and uses the information to deliver evidence-based care that supports population needs and provision of culturally and linguistically appropriate services
Relevant PCMH Competencies & Criteria	Competency A: Collecting Patient Information The practice routinely collects comprehensive patient data and uses the data to understand patients' backgrounds and health risks. o *KM06*: Identifies the predominant conditions and health concerns of the patient population. o *KM07*: Understands social determinants of health for patients, monitors at the population level and implements care interventions based on these data. Competency B: Patient Diversity The practice uses information about the characteristics of its patient population to provide culturally and linguistically appropriate services. o *KM09 (Core)*: Assesses the diversity (race, ethnicity, and one other aspect* of diversity) of its population. ** May include, but is not limited to, gender identity, sexual orientation, religion, occupation, geographic residence.*
Learning Objectives (with relevant IPEC Core Competencies)	o Using health informatics, develop a population health profile that can be effectively used to manage the health of the practice's patient population. o Describe a community health assessment process and some of the most commonly used metrics and data sources. o Compare and contrast the patient population of the practice with that of the community, county, region, and/or state. o Place interests of patients and populations at center of interprofessional health care delivery and population healthy programs and policies, with the goal of promoting health and health equity across the lifespan (VE1). o Embrace the cultural diversity and individual differences that characterize patients, populations, and the health team (VE3).

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IP Student Learning Activity	With guidance from a facilitator with experience conducting a community or population health assessment, the IP student team develops a health profile of the practice's patient population. Using select *Knowing and Managing Your Patients* criteria found in **KM01 – KM05**, the team:
	   o Compiles and analyzes the demographic and/or clinical data (also incorporating 2017 PCMH Clinical Quality core measures found in *Performance Measurement and Quality Improvement QI01* and *QI02*, if desired);
	   o Formats the data into a population health profile;
	   o Includes comparisons with existing community health profiles (see **Resources** below); and
	   o Identifies challenges faced by the population of interest.
	
	Considering that population health data are used in a number of CIPC Learning Activities, this learning activity can serve as both a valuable introduction to the practice population and a foundational exercise for other activities.

IP Student Learning Assessment	The student team will present its findings to appropriate practice members who will comment on the students' work and determine appropriate next steps. Following this presentation, the student team and facilitator will debrief the experience of working together as a team on this Learning Activity.
Resources	o 10 Steps in Community Health Assessment Development Process (NY Department of Health, 2006) o 2016 Maine Shared Community Health Needs Assessment (Shared CHNA) Reports – statewide and by county o Community Health Assessment and Health Improvement Plans (CDC, 2015) o Community Health Assessment and Improvement Planning (National Association of County and City Health Officials (NACCHO), n.d.) o County Health Rankings (Robert Wood Johnson Foundation & University of Wisconsin Population Health Institute) o Maine Rural Health Profiles (Maine Rural Health Research Center, 2016) o TeamSTEPPS Debrief Checklist o IPEC Core Competencies (2016) o NCQA PCMH Standards and Guidelines (2017)

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