

State of Maine  
*Learning Results*



July 1997

"...to provide an education adapted to the years,  
to the capacity, and the condition of every one,  
and directed to their freedom and happiness."

*Thomas Jefferson*

Learning Res

Center student in 8 areas  
Pg 82

Historical Concepts + Pattern

where where Native's studies  
is included

Main Test - required as part of  
Social studies learning results

- Pg 86 + 87

obvious linkage  
3rd part inquiry process + interpretation

2 columns  
better + more

Guiding principles at the beginning  
in bill

essential part of our heritage  
in mind for people of mind to  
be

key results 2003

a few ~~of~~ yrs to be included in  
state test

Title 2 - A

§ 4209 guiding principles  
reference part I  
part II Center Studies

## Committees for Content areas

- Guiding principles
- Diverse Nature of Society

guiding principles

Students -

→ Content indicators would need to change

The Ind. ext. request K-12 reflected in the content indicators for Social Studies + learning results

→ report in Social Studies includes history, civics, + economy

→ Committee made recommendations develop groups include

the Educators K-12 Teachers  
+ various Agencies " "

will include these groups

curriculum coordination

network classes at university level

↳ teacher teachers

- these would be kinds of people would turn to

" People from the UNIV system "  
groups lead by Co-Chair selected by  
one panel by Commission of Ed

" " " "  
Co-Chair State + Tribe

Committee Members - Social Studies Consultant

→ Committee to monitor + recommend

### TO DO

- Review materials
- Take to revision office
- have Study Review Draft proposal

Govt + Learning Results document will be revised

Statute has created Learning Results in Sute will be revised to include notes from history and contributions. Based on MC + recommendations by -  
Taxi Force Committee to Study + make recommendations.

— Committees make-up

— Co-Chaired

Committee will make recommendations to Education Committee + Dept of Ed by April 9th 2001

§ 6209. System of Learning results

<sup>insert</sup>  
~~add~~ 10 ~~set~~ lines down after ~~physical~~ <sup>physical</sup> ~~education~~,  
Maine Indian history and culture ~~and~~ shall  
be included in ~~social~~ studies but not limited  
to social studies and foreign languages.

Learning Results

Social Studies Pg 79

CIVICS AND GOVERNMENT

insert first sentence after national, state, Tribal  
insert last sentence after among the United States, Tribes

Pg 80

History

add sentence Maine Indian people shall be  
included in this section

B. after in Maine add in Maine Indian Tribes

Geography

add sentence Maine Indian people  
and their territories, economic, political and  
cultural systems shall also be included.

Economics

3rd sentence after United States, within Maine  
Indian Communities

Pg 82

MIDDLE GRADES 5-8

Section 5. add after local, state, tribal and national governments

Secondary Grades

2. add

~~Explain why the Constitution does not include Tribal Governments~~

Tribal Government role in  
our Constitution.

Pg 83

Elementary Grades pre-K2

1. add

understand Tribal Governments exist in this country and in this state.

Elementary Grades 3-4

2. add after governments, tribal

Middle Grades 5-8

2. add the word tribal after states

3. " " " " " "

4. add after government to include tribal representatives.

6. add. Include ~~what the State Constitution~~

the history of Maine Indians with the  
Maine state government and ~~how~~ where they  
are mentioned in the State Constitution.

Pg 82

### Secondary Grades

1. add Tribal after monarchy
3. add Tribal after state
- ~~4. add after government to include tribal representatives~~
- ~~6. add and what it says about (modern Indians)~~
4. add Tribal after state

Pg 84

### Middle Grades 5-8

2. add Indian Civil Rights Act

### Secondary Grades

1. add after experience, ~~and~~ Native American experience
3. Evaluate the effectiveness on Indian tribes
7. as well as Indian Civil Rights Act issues

Pg 86

D

1. add Indian Nations

Elementary Grades 3-4

1. add Treaties w Indian Nations

Middle Grades 5-8

3. add after former, Indian Nations

Pg 84

History

A

2. add to include Maine Indian people

Secondary Grades

1. add after the United States Maine Indian history

add Eras in United States, Maine  
and Maine Indian history



pg 87

Elementary Grades pre K-2  
2. add including Maine

Middle Grades 5-8

1. add Maine Indian after Maine history.

pg 88

History:

C

1. add Consider Maine Indians

Middle Grades 5-8

4. of Maine Indian viewpoints  
/ to include perspectives

pg 89

pg 90

~~Middle Grades 5-8~~

~~2. add and Maine~~

Secondary Grades

Example

add Maine & Maine tribes

pg 91

Grades 3-4

1. add - barter + goods trading w/ the main tribes

Middle Grades 5-8

4. Analyze how a scarcity of resources affected the main tribes

pg 92

Elementary 3-4

2. add Tribal Communities

pg 93

Elementary 3-4

1. add after selected cultures, including Native American cultures

Middle Grades 5-8

1. ~~compare and contrast~~  
add Tribal after traditional