



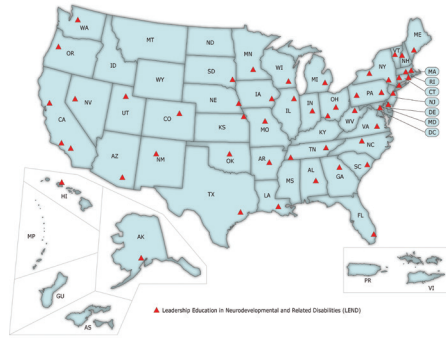
A Child Tries an adapted tryke at our inaugural Ambucs Maine Trykers Event

THE MAINE LEND PROVIDES

- Family-Centered Practice**
 Putting families and their concerns first
- Interprofessional Training**
 Building collaborative relationships among families, self-advocates, professionals, and community service providers
- Inclusion**
 Building inclusive communities for all people
- Health and Participation**
 Promoting the health and meaningful participation of all children with disabilities in their communities
- Leadership**
 Developing trust and communicating vision with others toward effective action and systems change
- Cultural Competence**
 Recognizing, respecting, and celebrating diversity

DIVERSITY MISSION STATEMENT


The Maine LEND Program faculty and staff seek to promote awareness of, accessibility to, and participation in all components of the Maine LEND program for individuals from diverse ethnocultural backgrounds and underrepresented groups, including those with disabilities and their families.




Maine LEND is one of 52 LEND programs in 50 states. Leadership Education in Neurodevelopmental and Related Disabilities (LEND) programs provide long-term, graduate-level interprofessional training to health professionals. LEND programs are funded by the Maternal and Child Health Bureau (MCHB) and supported by the Association of University Centers on Disabilities (AUCD). For more information, visit www.aucd.org.

MAINE LEND CONTACT INFORMATION

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Maine LEND

INCLUSIVE COMMUNITIES FOR CHILDREN AND FAMILIES THROUGH LEADERSHIP EDUCATION IN NEURODEVELOPMENTAL DISABILITIES

Maine LEND Program

Leadership Education in Neurodevelopmental Disabilities

INCLUSIVE COMMUNITIES
 FOR CHILDREN AND FAMILIES
 THROUGH LEADERSHIP
 EDUCATION IN
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 DISABILITIES



Maine LEND



INNOVATION FOR A HEALTHIER PLANET

This program is supported by the Health Resources and Services Administration, Maternal and Child Health Bureau through grant number 1 T73MC30118-01-00.



LEND Trainees Visit Representative Pingree's Office During the AUCD Disability Policy Seminar, Washington, D.C.



LEND Trainees and Families at the Annual LEND Family Picnic



Maine LEND Leaders

LEADERSHIP TRAINING

- Trainees participate in monthly leadership seminars focusing on self-assessment, interprofessional teamwork and leadership opportunities, elective coursework, advocacy, and statewide and national policy issues.
- Trainees develop individual leadership training plans that incorporate growth in interprofessional teaming and collaboration, cultural competence, knowledge of neurodevelopmental and related disabilities, family-centered practice, and knowledge of maternal and child health systems of care and policy.

MENTORED CLINICAL AND COMMUNITY PRACTICE

- Trainees receive mentorship in best practices in identifying and addressing current challenges to a child's health, development, and education.
- Under the direction of interprofessional faculty, trainees observe a variety of clinics and community experiences.
- Through the Family Interprofessional Team (FIT), trainees work with community teams and families to develop meaningful and feasible action plans to address client needs. Trainees work with mentors to eventually lead an interdisciplinary team.

LONGITUDINAL FAMILY EXPERIENCE

- Trainees partner with host families to experience firsthand the joys and challenges of life with children who have disabilities.

DIDACTIC COURSEWORK

- Trainees attend weekly didactic sessions on current topics of importance.
- Sessions include Neurodevelopmental Disorders in Childhood and Adolescence, Cultural Proficiency for Family-Centered Practice, Childhood Communication Disorders, Special Education School-Based Services, and Social Policy and Advocacy Strategies for Social Policy.

ELECTIVE TRACKS IN RESEARCH, ADVOCACY, OR PRACTICE

- Trainees engage with interprofessional faculty in knowledge translation consistent with their professions and roles.
- Evidence-based practice, emerging programs, and strategies to monitor outcomes are incorporated into the trainee's work.

TRAINEE APPLICATION

- The applications period opens in early March.
- The curriculum includes 300 hours and runs during the fall and spring semesters (Sept. – May).
- Qualified applicants possess leadership potential and will have completed or be in the final year of education toward a graduate degree in one of the following professions: audiology, nursing, occupational therapy, physical therapy, speech language pathology, psychology, public health, social work, or special education.
- Maine LEND also encourages family members of children with disabilities and self-advocates to apply as trainees.

CORE FACULTY AND STAFF

Eileen Ricci, PT, D.P.T., M.S., PCS
Physical Therapy, Program Director

Kathryn Loukas, O.T.D., M.S., OTR/L, FAOTA
Occupational Therapy, Training Director

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Kira Rodriguez, M.H.S.
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Maine LEND Program Coordinator

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Director, Department of Social Work; IPEC Director

Peter Herrick, M.Ed., M.P.H.
Family faculty

Audrey Bartholomew, Ph.D.
Special Education, Department of Education

Carol Hubbard, M.D.
Director, MMC Developmental-Behavioral Pediatrics

Laurie Mack, M.A., CCC-SLP
Executive Director, Northeast Hearing and Speech

Jennifer L. Morton, D.N.P., M.P.H., APHN-BC
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