

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
[University of New England] MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 1: Demonstrate Ethical and Professional Behavior	
Dimension(s) assessed: values/cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin and	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 1: Demonstrate Ethical and Professional Behavior	
Dimension(s) assessed: skills/values/cognitive and affective processes	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin.	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students earned a grade of 4 on the final field evaluation in their final class	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 2: Engage Diversity and Difference in Practice	
Dimension(s) assessed: knowledge/skills	
When/where students are assessed: Spring, 2022	

Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin.	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 2: Engage Diversity and Difference in Practice	
Dimension(s) assessed: knowledge/skills	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students earned a grade of P-(pass) on their final field evaluation.	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	
Dimension(s) assessed: values/cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	

Dimension(s) assessed: values/cognitive and affective processes	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation.	
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Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 4: Engage in Practice-informed Research and Research-informed Practice	
Dimension(s) assessed: knowledge/cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 4: Engage in Practice-informed Research and Research-informed Practice	
Dimension(s) assessed: knowledge/cognitive and affective processes	
When/where students are assessed: Spring 2022	
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Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies Students earned a grade of P-(pass) on their final field evaluation.	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation	
Assessment Measure #1: Assignment data rubric	

Competency 5: Engage in Policy Practice	
Dimension(s) assessed: knowledge/skills	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O’Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	
Competency 5: Engage in Policy Practice	
Dimension(s) assessed: knowledge/skills	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O’Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies Students earned a grade of P-(pass) on their final field evaluation.	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation.	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: skills/values/cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O’Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	

Competency(ies) assessed: Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: skills/values/cognitive and affective processes	
When/where students are assessed: Spring 2021	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies Students earned a grade of P-(pass) on their final field evaluation.	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation.	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: skills/cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: skills/values/cognitive and affective processes	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students earned a grade of P-(pass) on their final field evaluation.	

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation.	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: knowledge/skills/values/cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O’Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: knowledge/skills/values/cognitive and affective processes	
When/where students are assessed: Spring 2022	
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Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation.	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: knowledge/skills/cognitive and affective processes	
When/where students are assessed: Spring, 2022	

Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: knowledge/skills/cognitive and affective processes	
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Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Integrated clinical

Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 1: Demonstrate Ethical and Professional Behavior	
Dimension(s) assessed: knowledge/skills/values/cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 1: Demonstrate Ethical and Professional Behavior	
Dimension(s) assessed: knowledge/skills/values/cognitive and affective processes	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students earned a grade of P-(pass) on their final field evaluation.	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation.	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 2: Engage Diversity and Difference in Practice	
Dimension(s) assessed: skills/values/cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
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Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 2: Engage Diversity and Difference in Practice	
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Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	
Dimension(s) assessed: knowledge/skills/values/cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
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Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	

Dimension(s) assessed: knowledge/skills/values/cognitive and affective processes	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students earned a grade of P-(pass) on their final field evaluation.	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Students earned a grade of 4 on their final field evaluation in their final class	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 4: Engage in Practice-informed Research and Research-informed Practice	
Dimension(s) assessed: skills/values/cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
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Competency(ies) assessed: Competency 4: Engage in Practice-informed Research and Research-informed Practice	
Dimension(s) assessed: skills/values/cognitive and affective processes	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students earned a grade of P-(pass) on their final field evaluation.	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	

1-9: Students earned a grade of 4 on their final field evaluation in their final class	
Assessment Measure #1: Assignment data rubric	
Competency 5: Engage in Policy Practice	
Dimension(s) assessed: knowledge /cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation.	
Assessment Measure #2: Field evaluation form	
Competency 5: Engage in Policy Practice	
Dimension(s) assessed: knowledge/cognitive and affective processes	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students earned a grade of P-(pass) on their final field evaluation.	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Students earned a grade of 4 on their final field evaluation in their final class	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: knowledge/skills /cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: knowledge/skills/values/cognitive and affective processes	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students earned a grade of 4 on the final field evaluation in their final class	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation.	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: skills/values/cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
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Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: skills/values/cognitive and affective processes	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students earned a grade of P-(pass) on their final field evaluation.	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation.	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: knowledge/skills /cognitive and affective processes	
When/where students are assessed: Spring, 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
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Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: knowledge/skills/cognitive and affective processes	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students earned a grade of 4 on the final field evaluation in their final class	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation.	
Assessment Measure #1: Assignment data rubric	
Competency(ies) assessed: Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: knowledge /cognitive and affective processes	
When/where students are assessed: Spring, 2022	

Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students will earn a grade of 80% on the assignment. Based on the evaluation matrix	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will earn a score of 80% on the course assignment.	
Assessment Measure #2: Field evaluation form	
Competency(ies) assessed: Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	
Dimension(s) assessed: knowledge/cognitive and affective processes	
When/where students are assessed: Spring 2022	
Who assessed student competence: Drs. Jennifer O'Neil and Thomas McLaughlin	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Students earned a grade of P-(pass) on their final field evaluation.	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students will score P (pass) on final field evaluation.	

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2021 through 2022)

Program Option #1: MSW On Campus

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (Clinical Practice)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = (Number of students)	Area of Specialized Practice #1 (Clinical Practice) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	25	32
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	25	32
Competency 3: Advance Human Rights and	80% of students will demonstrate	80% of students will demonstrate	25	32

Social, Economic, and Environmental Justice	competence in 2 measures- (one course assignment and field evaluation activity standard.	competence in 2 measures- (one course assignment and field evaluation activity standard.		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	24	32
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	22	32
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence in 2 measures- (one course assignment and field	80% of students will demonstrate competence in 2 measures- (one course assignment and field	25	32

	evaluation activity standard.	evaluation activity standard.		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	25	32
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	25	19
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	25	32

Assessment Data Collected during the Academic Year (2021 through 2022)

Program Option #1: MSW Online

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = (Number of students)	Area of Specialized Practice #1 (Clinical practice) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	108	81
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	102	81
Competency 3: Advance Human	80% of students will	80% of students will	79	78

Rights and Social, Economic, and Environmental Justice	demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	81	81
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	79	79
Competency 6: Engage with Individuals, Families, Groups, Organizations,	80% of students will demonstrate competence in 2 measures- (one course assignment	80% of students will demonstrate competence in 2 measures- (one course assignment	81	81

and Communities	and field evaluation activity standard.	and field evaluation activity standard.		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	76	76
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	95	95
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures- (one course assignment and field evaluation activity standard.	75	75

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)**

Assessment Data Collected during the Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice #1 (Integrated clinical)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	100%	100%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	100%	100%

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	100%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	100%	100%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation	100%	100%

		activity standard.		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	80% of students will demonstrate competence in 2 measures-(one course assignment and field evaluation activity standard.	100%	100%