

Screening for Dementia



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Objectives

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- Understand the definition of dementia and Alzheimer's disease (AD).
- Understand the epidemiology of dementia and AD.
- Recognize the risk factors for dementia and AD.
- Recognize the cognitive and behavioral symptoms in dementia and AD.
- Understand the rationale for screening of dementia.
- Describe specific Cognitive Assessment Screening Tools and their appropriate use.



Definition of Dementia and AD

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- *Dementia is defined as: loss of cognitive function sufficient to interfere with social and occupational functioning.*



Definition of Dementia and AD

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- *DSM-IV* criteria for AD requires: *the presence of progressive deficits in at least 2 cognitive domains, 1 of which should be memory; deficits must represent a change from a previous state of mental functioning and be distinguished from acute or subacute confusional states or delirium.*



Epidemiology of AD



- Approximately 5.4 million Americans have AD currently
- That number will increase to 13.5 million by 2050.
- Incidence of AD increases with age, reaching almost 50% in those >85 years old.



Epidemiology (con' t)

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- Dementia is the most important contributor to disability in the elderly.
- Dementia contributed 10.2% of years of disability in people aged at least 65 years.
- Estimated worldwide cost of dementia is \$604 billion (2010 US \$\$).
- The US estimated cost of AD is \$183 billion.



Epidemiology (con' t)

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- AD creates significant emotional and financial burden on caregivers as 70%-90% of Americans with dementia live at home.
- Cost of informal care is valued at \$202 billion/year.
- 230,00 people with AD live in nursing homes, comprising approx. 15% of the NH population.



Epidemiology (con' t)

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- AD is progressive in nature, leading to severe functional and cognitive decline.
- AD results in increased comorbid disease and is a major determinant of institutionalization and mortality in the elderly.
- AD has a significant impact on caregivers, and healthcare systems and their resources.



Risk Factors for AD



- Advancing age
- Family history
- Genetic mutations: apolipoprotein E-4 gene, Down syndrome
- Atherosclerotic vascular changes
- Head trauma



Symptoms in AD

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Cognitive deficits:

- Memory loss
- Difficulty performing familiar tasks
- Problems with language
- Disorientation to time and place
- Poor judgment
- Problems with abstract thinking
- Misplacing things



Symptoms in AD (con' t)

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Behavioral/Psychotic/Mood Related Symptoms

- Psychosis
- Aggression
- Agitation
- Psychomotor Agitation (wandering, pacing)
- Delusions
- Hallucinations
- Depression



Rationale for Screening



- 2003 U.S. Preventative Services Task Force recognized that the use of cognitive screening tools can increase the detection of cognitive impairment



Rationale (con' t)



- As per the CMS regulation, the Annual Wellness Visit (AWV) requires cognitive assessment for the detection of cognitive impairment.



Rationale (con' t)

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- Cognitive impairment is unrecognized in 27%-81% of affected patients in primary care.
- The use of a brief, structured cognitive assessment tool correctly classifies patients with cognitive impairment more often than spontaneous detection by the patient' s own PCP.
- The Alzheimer' s Association recommends the use of a standardized tool for assessment of cognitive function during the AWW.



Rationale (con' t)



- **Screening targets multiple outcomes:**
 - Improving functional autonomy
 - Decreasing/delaying institutionalization
 - Decreasing behavioral problems related to AD
 - Limiting dangerous driving concerns



Rationale (con' t)

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- **Screening targets multiple outcomes:**
 - Lowering caregiver stress through counseling and education
 - Providing opportunity for Advance Care planning
 - Providing opportunity for accessing community resources and other forms of support



Cognitive Assessment Screening Tools

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- **MINI-COG**
- **INSTRUMENTAL ACTIVITIES OF DAILY LIVING SCALE (IADLs)**
- **GERIATRIC DEPRESSION SCALE (GDS)**



MINI-COG



- Composed of 3 item recall and a clock drawing test (CDT)
- Can be used to detect dementia quickly and easily in various settings
- Assesses registration, recall and executive function



MINI-COG (con' t)



- **Target Population:**
 - Appropriate for use in all health care settings.
 - Appropriate for use with older adults at various heterogeneous language, culture, and literacy levels



MINI-COG (con' t)



- **Validity and Reliability:**
 - Sensitivity ranging from 76-99%
 - Specificity ranging from 89-93%
 - Confidence interval of 95%
 - Strong predictive value in multiple clinical settings



MINI-COG (con' t)



- **Strengths and Limitations:**
 - Takes about 3 minutes to administer
 - Not influenced by culture, language, or education
 - Requires simple, short training to perform accurately
 - Perceived by patients as less stressful than longer mental status tests
 - Remains accurate across heterogeneous groups



Administration of the Mini-Cog



- **REGISTRATION:**
 - Ask the patient to remember 3 words:
 - ✦ **Apple, Watch, Penny**
 - Say each word with a one second pause between them
 - If they can't repeat all 3, say them all again
 - ✦ Repeat them up to 5 times
 - ✦ The patient should not be given any cues to help them remember
 - Then instruct the patient:
 - ✦ **Remember these words. I will ask you to repeat them later.**



Administration of the Mini-Cog



- **CLOCK DRAWING TEST (CDT):**
- Tests executive function
 - Give the patient a piece of paper with a circle drawn on it
 - Ask the patient to place the numbers so **“they look like the face of a clock”**
 - After the patient has completed placing the numbers, ask them to:
“Draw the hands of the clock so that it reads ten after eleven.”



Administration of the Mini-Cog



- **THREE WORD RECALL**
- **Tests recall**
 - Ask the patient to recall the three words.
 - Do not give any hints or cues.



Administration of the Mini-Cog



- **SCORING**
- **Clock must be drawn correctly**
 - All numbers present and the right sequence
 - Two hands joining in the center of the clock
 - Long hand must point to '10' ; short hand must point to '11'
- **Patient must remember all 3 words correctly**



Scoring the Mini-Cog



Non-demented

- 3-item recall: 3
 - (no need to look at CDT)

- 3-item recall: 1-2
- CDT: Normal

Demented

- 3-item recall: 0
 - (no need to look at CDT)

- 3-item recall: 1-2
- CDT: Abnormal



If the Mini-Cog shows ‘dementia’



- A positive screen for AD, does not mean that the patient has dementia, but that further cognitive and non-cognitive testing is necessary
- Next step: Lawton-Brody IADL Scale



Lawton-Brody IADL Scale



- Assesses ‘instrumental activities of daily living’ (IADLs)
- These reflect independent living skills
- Uses self-reported information
- Takes 10-15 minutes to administer



IADL Scale (con' t)



- **Strengths and limitations:**
 - Not appropriate for institutionalized patients
 - Useful as an adjunct to cognitive testing
 - May be more sensitive in early impairment
 - May need the input from a care-giver/family member, to verify information



The Lawton Instrumental Activities of Daily Living Scale

A. Ability to Use Telephone

1. Operates telephone on own initiative; looks up and dials numbers 1
2. Dials a few well-known numbers..... 1
3. Answers telephone, but does not dial..... 1
4. Does not use telephone at all..... 0

B. Shopping

1. Takes care of all shopping needs independently 1
2. Shops independently for small purchases..... 0
3. Needs to be accompanied on any shopping trip 0
4. Completely unable to shop 0

C. Food Preparation

1. Plans, prepares, and serves adequate meals independently 1
2. Prepares adequate meals if supplied with ingredients 0
3. Heats and serves prepared meals or prepares meals but does not maintain adequate diet..... 0
4. Needs to have meals prepared and served 0

D. Housekeeping

1. Maintains house alone with occasion assistance (heavy work)..... 1
2. Performs light daily tasks such as dishwashing, bed making..... 1
3. Performs light daily tasks, but cannot maintain acceptable level of cleanliness 1
4. Needs help with all home maintenance tasks 1
5. Does not participate in any housekeeping tasks 0

E. Laundry

1. Does personal laundry completely 1
2. Launders small items, rinses socks, stockings, etc..... 1
3. All laundry must be done by others 0

F. Mode of Transportation

1. Travels independently on public transportation or drives own car..... 1
2. Arranges own travel via taxi, but does not otherwise use public transportation 1
3. Travels on public transportation when assisted or accompanied by another 1
4. Travel limited to taxi or automobile with assistance of another..... 0
5. Does not travel at all..... 0

G. Responsibility for Own Medications

1. Is responsible for taking medication in correct dosages at correct time..... 1
2. Takes responsibility if medication is prepared in advance in separate dosages 0
3. Is not capable of dispensing own medication 0

H. Ability to Handle Finances

1. Manages financial matters independently (budgets, writes checks, pays rent and bills, goes to bank); collects and keeps track of income..... 1
2. Manages day-to-day purchases, but needs help with banking, major purchases, etc 1
3. Incapable of handling money 0

Scoring: For each category, circle the item description that most closely resembles the client's highest functional level (either 0 or 1).



Scoring the IADL Scale



- Scored using the highest level of functioning in that category
- Scores range from 0-8
 - Fully dependent to fully independent



If the IADL Score indicates impairment



- Further evaluation needs to be done to assess functional competency and safety
- Include family/caregiver reports of patient's functional status at home
- Inquire regarding poor self care or unsafe behaviors



Screen for Depression



- Ask the patient or caregiver:
 - *In the past month, has the patient felt down, depressed, or hopeless?* **YES** **NO**
 - *In the past month, has the patient felt little interest or pleasure in doing things?* **YES** **NO**
- If the answer is “YES” to either question, proceed to the longer Geriatric Depression Scale (GDS) screening tool.



Geriatric Depression Scale



- *Depressive Pseudodementia* is a term used to refer to patients who have reversible or partially reversible impairments of cognition caused by depression.
- Depression may coexist with dementia in more than 1/3 of outpatients with dementia.
- Sorting out the role of depression in a patient's cognitive impairment, may be difficult.



Geriatric Depression Scale (con' t)



- **Clinical characteristics of depressive pseudodementia:**
 - Prominent complaints of memory loss
 - Patchy, inconsistent cognitive deficits on exam
 - Frequent “don’ t know” answers
- History of reversible cognitive impairment from depressive pseudodementia, increases that patient’ s risk for developing dementia.



Geriatric Depression Scale (short form)



“Choose the best answer for how you felt over the past week.”

1. Are you basically satisfied with your life? y/N
2. Have you dropped many of your activities and interests? Y/n
3. Do you feel your life is empty? Y/n
4. Do you often get bored? Y/n
5. Are you in good spirits most of the time? y/N
6. Are you afraid that something bad is going to happen to you? Y/n
7. Do you feel happy most of the time? y/N
8. Do you often feel helpless? Y/n



Geriatric Depression Scale (short form)



9. Do you prefer to stay at home, rather than going out and doing new things? Y/n
10. Do you feel you have more problems with memory than most? Y/n
11. Do you think it is wonderful to be alive now? y/N
12. Do you feel pretty worthless the way you are now? Y/n
13. Do you feel full of energy? y/N



Geriatric Depression Scale (short form)

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14. Do you feel that your situation is hopeless? Y/n
 15. Do you think that most people are better off than you are? Y/n
- Y=Yes N=NO
 - The scale is scored as follows: 1 point for each response in capital letters. A score of 0-5 is normal; a score greater than 5 suggests depression.
 - Sheikh JI, Yesavage JA. Geriatric Depression Scale (GDS): recent evidence and development of a shorter version. Clin Gerontol 1986;5:165-72.



In summary.....

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- A brief cognitive screen improves detection of impairment among older patients.
- The AWW provides a venue for screening to take place on an annual basis.
- An abnormal screen should lead to more detailed cognitive evaluation and assessment.



The End



Thank You

